MAICP Workshop: Equity Deep Dive

January 31, 2024 – 9:00–10:30 am

Workshop Resource Guide

Resource	Description
Equity Literacy Self-Assessment	This individual reflection activity for individuals was the pre-work assignment for this workshop and is designed to help each person understand their own equity literacy as a foundation to contributing to designing and implementing equitable pathways.
Equity Indicators Assessment	This self-assessment tool for ICP teams is based on the Application for Designation and CCE's Building for Equity tool and is designed to support schools' evaluation of their equitable pathway design and implementation.
BPS CLSP Continuum	This Boston Public Schools document describes the progression in development of Culturally and Linguistically Sustaining Practices for educators and can help identify continued learning directions for individuals and teams.
Equity In Youth Apprenticeship Programs	This NAPE publication includes the PIPE improvement process and can support organizations with reflection questions related to Equitable Access, a Culture of Belonging, and Continuous Improvement in youth apprenticeship and other work-based learning settings.
Mass Insight AP Equity Building Tools	This free online toolkit to promote equity in Advanced Placement (AP ®) courses comes from Mass Insight Education & Research. The tools provide concrete, job-embedded ways to support the participation and success in AP courses of historically marginalized students.
BPS Racial Equity Planning Tool	This BPS tool lays out a multi-step process for programmatic, instructional, or budgetary decision-making to ensure every decision leads to closing opportunity gaps and advancing racial equity.
Resisting White Dominant Culture in Continuous Improvement	This resource from High Tech High GSE takes the characteristics of White Dominant Culture from Tema Okun's work and provides examples of what continuous improvement in education organizations looks like when it is being influenced in potentially negative ways by white dominant culture, and then gives a starter set of moves to resist or interrupt these patterns.
Equity Traps and Tropes article	ASCD article by Jamila Dugan, a co-author of Street Data, about shortcuts and default practices that can get in the way of educational equity work

[Student Interest Survey from Shrewsbury](#)	Student Interest Survey example shared in the breakout by Jane Lizotte from Shrewsbury
[Internship Interest Survey from Shrewsbury](#)	Internship Interest Survey example shared in the breakout by Jane Lizotte from Shrewsbury
[School to Career Survey for Parents and Caregivers](#)	School to Career Survey for Parents and Caretakers example shared by Jane Lizotte from Shrewsbury